

Dale B. Martin, *Pedagogy of the Bible: an analysis and proposal*, ©Westminster John Knox Press 1st edition 2008. ISBN 978-0-664-23306-8 Bible-Study and teaching.

Note: See also url:

- http://books.google.ca/books?id=1smNI_qT9sUC&printsec=frontcover&source=gbs_atb#v=onepage&q&f=false >

- [Accessed 2011-Dec-31 t 10:55 (Z - 05:00) in Toronto, Canada]

- 2010-Oct-13 at 15:01 in Toronto, Canada


- I bought this soft-cover book for a price of 27.82 Canadian dollars at:

Indigo-Chapters store #0287 Toronto Eaton Centre

220 Yonge St. Toronto, Ontario M5B 2H1 Canada.

I copied from his book the following {But NB.: comments inside braces are mine}:

{----- beginning of abstracted copy -----}

Page ix- ... offer a critical assessment of the value of historical criticism... 

Page xi- ... curricular materials ... of the Wabash Center for Teaching and Learning in Theology and Religion.

Page 2- ... modern methods of interpreting Scripture, ... how to interpret the Bible...
What kinds of readings will be accepted as “responsible” and what dismissed as “fanciful” or worse- “dangerous”?

Page 3- What is historical criticism?

In this book, “historical criticism” refers to the method of interpreting the Bible that arose mainly in the nineteenth century ... most vigorously in Germany.

Page 4- The primary meaning according to historical criticism is the meaning of the text in its ancient context, either the intentions of the author or the meaning understood by the ancient audience.

Page 5- ... cannot assume that words that mean one thing for us meant the same for people ... two thousand years ... ago.

...read the Bible, not as one, unified book, but as a collection of documents written at different times by different people with different needs and goals.

... interpret each document ... in its own light rather than through the lens of another part of the Bible.

Page 6- Harmonization of different parts of the Bible ... is taken to be an error.

... methodological assumption of modern historical criticism.

The identification of sources and different editorial levels of biblical texts is a fundamental technique...

Page 7- ... the idea that the “facts of history” must have been quite different from the way they are portrayed in the Bible.

The great bogeyman of historiography, ... is anachronism.

Page 8- Eisegesis is taken to mean the burying of ones own “meaning” in the text, rather than digging out the text's “true meaning.”

{Adam Lenskyj wrote: see <<http://en.wikipedia.org/wiki/Eisegesis>>}

... issue of historical consciousness...

Page 10- ... other ... methods ... of reading Scripture ... are literary, feminist and social-scientific.

Page 11- ... “perspectivism”...

Page 12- ... notion that... text means different things when approached from different perspectives...

... the reader helps create meaning ...

Page 13- ... interpretation theory...

Page 14- ... biblical inerrancy...

Page 15- ... disciplinary inertia...

Page 18- ... hierarchy of meanings, ranging from almost certainly correct, to legitimate, to allowable, to not acceptable?

... relationship between textual interpretation and ethics?

... learning about theory of interpretation is not the same thing as learning to interpret.

Page 19- Interpretation *theory*, ..., refers to second-order reflection on actual interpretation.

Page 21- Theology of interpretation-...

Page 21- ... issues of domination and hierarchy ... in a church that has accepted more egalitarian ideas of society and justice?

Page 22- ...central issues concerning the nature of Scripture ... how should it be interpreted ...
“... there are many gospel truths.”

Page 23- ... think ... about how ... to think about interpreting the Bible with theology.

Page 24- ... the fourfold curriculum.

Page 28- ... interpret the Bible in ... theological ways.

Page 31- ... Texts don't mean; people mean with texts.

Page 37- ... the “Humpty-Dumpty” objection. ... notion that meaning is produced by communal consensus ...

Page 38- ... have interpreted and do interpret Scripture.

... Psalm 22. What, ... , is its meaning and how do we find it?

Page 40- The meaning of Scripture cannot be ... circumscribed.

Page 41- ... (scholars)... will use the term “history” to refer not to an event that occurred in the past, but to the constructed account of the past.¹¹

Page 44- ... the false claims ... that historical criticism must be given a central and privileged place in Christian reading of the Bible.

Page 45- ... how premodern biblical interpretation may be used to ... shape new imaginations ... in scriptural interpretation.

Page 47- {Chapter 3} Premodern Biblical Interpretation.

Before the modern period- ... Christians read and interpreted Scripture quite differently from the ways most modern Christians do,...

To many modern people, premodern interpretations have sounded capricious, arbitrary, and even self-serving.

The Gospels do not often present Jesus as commenting on Scripture, ... he exercises what from a modern point of view is quite a bit of freedom.

Page 48- ... the rules of modern historical criticism.

Paul was also quite creative in his interpretation of Scripture.⁴ {Adam Lenskyj wrote- see page114 Notes
4 . about “... The Rhetoric of Quotations ...”}

... Paul offers an interpretation of the meaning of Hagar and Sarah from Genesis that is ... counterintuitive from a modern point of view, ... (Gal. 4:21-31).

Page 49- ...; New Testament authors provide instructive examples of premodern exegesis,...

{Adam Lenskyj wrote- here follow examples of biblical interpreters:}

ORIGIN (ca.185-ca.254)...AUGUSTINE (354-430) ...BEDE (637-735)... BERNARD OF CLAIRVAUX (1090-1153) ... THOMAS AQUINAS (1225-1274)

Page 70- We should consciously immerse ourselves in the great history of scriptural interpretation

...

Page 71- {Chapter 4} Theological Interpretations of Scripture

Page 72- THE NEED FOR “ADULT THEOLOGY” 

... people, ... never seem to grow up when it comes to theological thinking.

... assume that ... faith must be ... straightforward and simplistic.

Page 73- ... if they ... believe that God is father, ... that must mean that God is, ... male.

Page 80- ... Methods for teaching theological interpretation.

Page 81- ... traditions ... from Methodism that use the “Wesleyan quadrilateral” to think about ... other sources of authority.

... next example comes from Charles Cosgrove's book *Appealing to Scripture in Moral Debate: Five Hermeneutical Rules*.

Page 84- ... Jack Russel ... illustrates ... seven guidelines ... published by the Presbyterian Church (USA) ... this set ... owes ... a heritage of ... Reformed theology and history.

Page 87- ... Teaching biblical interpretation as improvisation ... within socially constructed boundaries and expectations.

Page 88 ... any human statement about God may be both true and false, according to how it is understood and used.

... an effective way of teaching theological reasoning...

Page 89- The long tradition of negative theology ...

Page 91- What makes interpretation right or wrong has to do with complex expectations from ... values, beliefs, doctrines, and ethics.

... the true or false meaning of a text is dependent on how it is interpreted.

Thinking theologically and in an adult manner is important, ... in the pluralistic world we inhabit.

Page 93- Chapter 5

... offer a fantasy curriculum ... for teaching biblical studies?

Page 94- ... the replacement of the ideal of a learned clergy by the therapeutic clergy.

Page 98- ... “-the patristic tradition ... was to transmit and explain the Bible”⁴ {Jean Leclercq, *The Love of Learning ...*}

Page 100- ... lectio divina ... “centering prayer.”

Page 103- *Early in the educational process, introduce theories of interpretation, literary theory, and philosophies of interpretation and textuality.*

- *Include and integrate artistic, literary, and musical interpretations of Scripture.*

Page 106- ... offer ... a curriculum centered around Scripture.

- Year/Semester 1
- A. Theology of Scripture.
- B. Historical Criticism of the Hebrew Bible/Old Testament
- C. The Old Testament in Christian Interpretation
- D. Theories of Text and Interpretation

Page 107-

- Year/Semester 2
- A. Historical Introduction to the New Testament and Early Christianity
- B. Patristic and Early Christian Literature and Interpretation of the Bible
- C. Medieval and Early Modern Christianity and Biblical Interpretation
- D. The Bible in Visual Art, Literature, and Music
- Year/Semester 3
- A. Medieval and Modern Theologians
- B. Scripture in Liturgy and Preaching
- C. Scripture in World; Christian Scripture in comparison with other religions and their use of authoritative texts. ... should include ... post-colonial interpretations and notions of Scripture- ... the diverse ways peoples of other cultures ... read Scripture differently from people in Europe and North America.
- D. Pastoral Counselling and Congregational Life.

Page 109- CONCLUSION

We must learn ... how to teach the living of Scripture.

Pages 111 – 120- Notes for each of the five chapters ...

Pages 121 – 124- Bibliography

Pages 125 – 126- Scripture Index

Pages 127 – 130- Author and Subject Index

{----- *End of abstracted copy from Dale B Martin* -----}